

## B.A. Education

### Three year program

#### B.A. I YEAR

#### PAPER –I ( PHILOSOPHICAL AND SOCIOLOGICAL BASES OF EDUCATION )

##### COURSE OUTCOME-

- To enable the students to understand the major Philosophies of education.
- To recognize the specific needs and functions of education with regard to philosophy.
- To understand the relationship between education and philosophy
- To Interpret the contribution of various western schools of Philosophy in the field of education
- To explore the educational thoughts of Indian and Western educational thinkers .
- Understanding the nature and functions of education .
- To understand the relation between education and society .

#### PAPER II (TECHNOLOGY IN EDUCATION )

##### COURSE OUTCOME-


- To develop the understanding of concept , Origin and characteristics of educational technology .
- To enable the students differentiate between hardware and software .
- To enable the students to understand programme learning .
- To enable the students to use educational technology for improving teacher's behavior .
- To enable the students to understand the concept of microteaching .
- To enable the students to understand the role of mass and multimedia in distance education
- To enable the student to use various kinds of communication .


#### B.A. II YEAR

#### PAPER –I ( PSYCHOLOGICAL BASES OF EDUCATION )

##### COURSE OUTCOME-

- To develop the understanding about the concepts of psychology and educational psychology .
- To understand the relationship between education and psychology .
- To understand the problem of adolescence and their educational implications .

  
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S.G.S. Govt. Degree  
College, Chakrata (D.D.U.)

  
Department of  
Education

  
प्राचार्य  
श्री गुलाब सिंह राजकीय महाविद्यालय  
चकराता (देहरादून)

- To develop the understanding about different aspects of Human development from infancy to adolescence .
- To develop an appropriate understanding about intelligence in terms of its concept and theories .
- To enable students understanding about learning and its theories .
- To understand the individual differences .

## **PAPER II (EDUCATIONAL ADMINISTRATION AND MANAGEMENT)**

### **COURSE OUTCOME-**

- To explore the role of administration and management in education .
- To understand the function of defferent control management in education .
- To familiarize the students with different aspects of educational administration and management .
- To promote sensitivy towards educational administration and management .
- To understand the meaning , importance and need of guidance and counseling .
- To understand the necessity of school resources , time table and co-curricular activities of school .
- To promote understanding of the inspection and supervision in educational system .

## **B.A. III YEAR**

### **PAPER -I ( HISTORY OF EDUCATION AND INDIAN HERITAGE )**


#### **COURSE OUTCOME-**

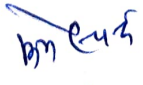
- To know the educational system in education durin Vadic, Budhist and medivel period.
- To know the Indian education system during british period.
- To know the education system after independence of India .
- To know the problems related to higher education of India

### **PAPER -II ( GUIDANCE AND COUNSELLING )**

#### **COURSE OUTCOME-**

- To develop the understanding about the Fundamentals of Guidance and Counselling .
- To understand life and the world around .
- Understnd the importance of making right choice in life , education and vocation .
- To be able to describe the importance of working with a group, for a group and in a group.
- To be able to understand the needs of the individual correctly .

  
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- To be able to understand various guidance services .
- To understand the process of counseling .

## NEW EDUCATION POLICY 2020 (SEMESTER SYSTEM)

### B.A. PROGRAMME OF EDUCATION

#### PROGRAMME OUTCOMES (POs)

PO 1	<ul style="list-style-type: none"> <li>• This course will provide students the basic concept of education .</li> <li>• The student will be able to understand relation between education and society</li> <li>• The student will be able to analyse Indian and western philosophy .</li> </ul>
PO 2	<ul style="list-style-type: none"> <li>• The student will be able to understand new trends and importance of ICT</li> <li>• The student will be able to explain the importance of Human rights Environment in our life</li> <li>• The student will be able to explain the importance of values , mental Health and hygiene .</li> </ul>
PO 3	<ul style="list-style-type: none"> <li>• Student will be able to understand interdisciplinary nature of subject .</li> <li>• Program will be helpful in conceptualization and synthesis of knowledge of life skill and sustainable education .</li> </ul>
PO 4	<ul style="list-style-type: none"> <li>• Program will be helpful in conceptualization and synthesis of knowledge of educational aspects in relation to : Human development , Human Behavior, <i>Teaching learning, Measurement and evaluation, society and nation</i> .</li> </ul>
PO 5	<ul style="list-style-type: none"> <li>• The student will be able to understand importance of Research and statistics in education</li> </ul>
PO 6	<ul style="list-style-type: none"> <li>• The student will be able to analyse administration and management in education</li> <li>• The student will be able to explain the glorious History of education .</li> </ul>


#### B.A . I SEMESTER NEP 2020

PAPER NAME EDUCATION AND SOCIETY COURSE CODE EDU -101 T

#### COURSE OUTCOME

- To understand the meaning , nature, Features and different branches of Indian society
- Understand the meaning and nature of education
- Compare how education and sociology are related to each other
- To understand the meaning , nature, and scope of educational sociology .
- Discuss the education as a social process .

  
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